

Strengthening Education in Diversities

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Abstract

Numerous challenges have been created in the 21st century may be known as the diversity in themselves as students, This is the prime duty of the educators, policy makers and educationists to take-up this challenge to ensure the accountability in the classroom and outside the class room. It has been realized that the frequency of special education for the challenged students, however is one of obstacle that the teachers face. Teachers also contended that a great and increasing number of students, who are backward and high poverty class families are culturally and linguistically. It's observable that in the classroom multicultural dynamics students but obviously teacher brings many ranges of diversity of students with their issues. It makes a difference physically and cultural appearance into the class room, it is teachers to note how a teacher looks, he or she speak how they put their opinion, how they differ physically, mentally, intellectually and aware of possible reactions among the diverse students related to race, caste, gender, age ethical, abilities and other differences, this is the teacher who has to go in depth about the reality and reactions of the diverse students in the course of study or job teacher turning the mirror towards himself and find out more about his own diverse issues.

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INTRODUCTION

Dr. Radhakrishnan one of the greatest teacher once said "It is only teacher who can take the nation to achieve the goals of life, but should be committed and dedicated to the profession."

No two individuals of the same race are quite alike, we may compare millions of faces and each will be distinct. (Charles Darwin) When we generally think about the diversity it means differences among the things or persons. In psychological terminology, no

two individuals are ever equal or similar and when we consider this diversity in psychology then its scope is limited to the differences among the persons or individuals. The diversities among the individuals are also known as individual differences. Students or learners having various types of interests, qualities, attitudes, abilities etc. are called diverse learners. The suitable example to understand the concept of diverse learners is that in a classroom of fifty students. Only one student achieved 1st rank or position.

Intra-individual Differences:- Intra-individual differences are found within the individual himself. Means it may be possible that a person have high level of intelligence but other traits are of lower level than that. Mean a person may have variability in intelligence, attitude, aptitude, interest etc.

FACTORS RESPONSIBLE FOR INDIVIDUAL DIVERSITIES

1. Heredity/genetical
2. Intelligence
3. Psychological Environment
4. Caste, Race, Culture, Nation
5. Age
6. Creativity
7. Sex
8. Mental Age

DEALING WITH DIVERSITIES IN CLASSROOM

Basis of Attention

1. Attention to physical differences (Handicapped and children with special needs)
2. Attention to mental differences(Gifted child, backward child slow learner)
3. Attention to E motional differences (Emotionally unstable, modest, anxious, short tempered)
4. Attention to social & cultural differences(Culturally & socially diverse learners)

1. Attention to Physical Differences

From the educational view point, physically handicapped children are those children who have so much abnormality in a body organ or sense due to which they face specific problem in receiving education and adjustment with others. Since the pattern of education is of inclusive education so it may be possible that there are some students with

physically handicapped and children with special needs.

There are certain important things which should be kept in mind while dealing with physically challenged children in regular classroom:-

- The students should be seated in the sequence of their height. The students of shortest height should be seated in the first row and the tallest students in the last row.
- It is possible that some students are weak in hearing or vision these students should be seated in the first row.
- It may be possible that there is any student lame or having no legs at all, the student should be seated on chair near to the gate of classroom.
- Handicapped students should be treated with love, sympathy and cooperation. In no case they should be made feel that they deserve mercy & mercy is being showered on them this can be result in inferiority in them which will be obstacle in personality development & learning as well. These students should be given opportunities to take part in classroom activities & praised specially.
- Home work/ assignment should be given to all according to their level.

2. Attention to Mental differences

From the viewpoint of education, this category comprises of those children who are so varied from average children in intelligence and mental abilities that they face difficulty in adjusting and getting education with them. This category includes gifted students, intelligent & talented students, backward students or slow learners and mentally retarded children.

There some important key strategies which can be implement in the regular classroom dealing with these types of students:-

a. Gifted Children

“The term gifted has been applied to every child who in his age group is superior in some ability which may make him an outstanding contributor to the welfare and quality of living in our society.”

--- W. B. Kolesnik

- To provide the enriched environment for gifted children it helps to stimulate and address the all round development, as mental, physical emotional, social and cognitive growth and development.
- Allow the students to take the projects independently. It should be based upon the individual interest.
- Students potential should be maximised by expecting them to do their best. Assist them to develop the projects in their own to touch the height of success.
- Students should be given opportunity to pursue the independent projects according to the individuals interest.
- Student should be provided conducive environment to maximise their potential to their best that will help to achieve the set goals through projects developments.
- To provide the platform to show the views and have open debates on the disappointed issues, in the interest of gifted students so they can meet the needs and special training can be given.
- To develop the competitive nature among gifted students they should be gave opportunities so that they can participate in

competitive activities as fun challenges, science fair, and essay writing etc.

- Gifted students are similar to the normal students, in are or the other way, to should not be treated as very special it can change their mentality.

b. Backward Student

“The backward child is one who in the middle of his school career is unable to do the work of the class next below that which is normal for his age.”
—Burt

In Backward child case certain principles of learning must be kept in mind while teaching in classroom:

- Simple steps should be followed so that they can achieve mastery in their one way and one pace.
- Proper reinforcement for their success is required.
- Opportunity to practice knowledge skills in their practical life.
- Feed back is must regarding results.
- Stimulation should be given for desired response.

c. Mental Retarded

- Space and environment should be given to work freely.
- Psychological freedom and safety are must for creative expression.
- For brainstorming and creative problem appropriate techniques are essential for small group.
- Opportunities should be provided to develop their imagination development.

- Thought provoking situations should be created for encouragement.
- They should adopting different techniques, approaches and methods to think in creative actions.

3. Attention to Emotional Differences

- Conducive Environment.
- Clear rules and its consequences.
- Positive behaviours for success.
- Patience
- Use good judgement.
- Positive reinforcement behaviour.
- Life based skills.
- Positive attributors.
- Carefully select partners.
- Alternate available resource.
- Based on design.
- Selection of peer group.
- Social Networking.

4. Attention to social and cultural aspects

For a stronger teaching, learning bonding and cultural diverse students, certain instructional strategies are required which are essential for good teaching and other are specified for working students from diverse cultures.

These strategies are as below:

- Appreciate and accommodate the similarities and differences among the student's cultures.
To identify and appreciate, individual differences among students in a positive

way there acknowledge the effective teachers culturally diverse students.

- Social skills such as respect and cross. Cultural understanding can be modelled, taught, prompted, and reinforced by the teacher. For cultural understanding social sides can be modelled, previews and prompts and reinforcement used to modify the behaviour.
- For a fare relationship between teacher and students it is must to update and make the teaching live with concrete examples meaningful and relevant.
- It is obvious that students learn and observe to identify the task to it must to focus on the ways as when the student start any task teacher gives time to prepare and planning sufficient time is given to perform b the logic in a positive manner to honour the needs.
- It is clear that teacher and students match their behaviour in certain conditions at working place. The behaviour is very professional which in many programmes in their houses or community and society they behave differently according to the conditions and natured circumstances.
- In learning activities there is a variety of strategies that provides various opportunity to learn in different ways to respond communication styles and aptitude it stretches other approaches to learn.
- In the development of language skills considering students culture.
- For effective and personal development objectives should be incorporated to motivate to learn and achieves, it will provide self esteem positive self attributed and enhance their strength.

- Students should be free in thinking and action. It is an independent work without instructions from teacher in encourages responding independently.

CONCLUSION

To deal with the diversity among students, it is very important to take from the teacher first and for that it is very important to educate the teacher while dealing with the aspect. The teacher should be opening minded to deal with different type of child. In different cases like mentally retarded, gifted children, backward children, socially or emotionally different children etc. teacher should provide appropriate learning opportunities according to their mental, social and physical deviation. It's the responsibility of a teacher that he should train them for a suitable occupation. He should encourage to them to develop constructive attitudes towards home social and citizenship activities. In case of gifted children the teacher should pay special attention to them. They should be identified, proper provision be made for their upbringing and education. A teacher should motivate them not only to accumulate knowledge but also it utilizes what they have learned for their benefit. A teacher should work hard, be broadminded and innovative.

According to Adler, "If we want to build a good society, and as children are future citizen, apart from anything else, it is annually the individual child who needs very proper attention from very beginning." The difficulties can be checked, methods can be adopted to start with, to let children grow normally, but when difficulties have not been handled, they could not be allowed to grow to become further complicated. Earlier care has to be taken to see that the child goes on the normal path of growth to be his best self. The heart of the nation today calls for good teachers which signify the significant role they play in the progress of the nation. And a nation's progress is not possible v

without the progress of diverse range of child. It becomes inexorably important for teachers to resurrect fro their gloomy, unimpressive, unproductive ways of teaching, it's time to sharpen their teaching tools and make teaching more dynamic, interesting and meaningful.

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